# SAN BERNARDINO COMMUNITY COLLEGE DISTRICT 

| TO: | Board of Trustees |
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| FROM: | Bruce Baron, Chancellor |
| REVIEWED BY: | Dr. Lawrence Buckley, Interim President, SBVC |
| PREPARED BY: | Dr. Haragewen Kinde, Interim Vice President, Instruction SBVC |
| DATE: | June 14, 2012 |
| SUBJECT: | Consideration of Approval of Curriculum - SBVC |

## RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

## OVERVIEW

The courses, certificates and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

## AN ALYSIS

These courses, certificates and degrees have been approved by the Curriculum Committee of the Academic Senate and will be included in the 2013-2014 College Catalog.

## BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention and Success

## FINANCIAL IMPLICATIONS

None

# SAN BERNARDINO VALLEY COLLEGE SUBMITTED FOR BOARD OF TRUSTEE APPROVAL June 14, 2012 

## NEW DISCIPLINE

The Architecture and Environmental Design Program would like to add a discipline Drafting Technology to their program. The current program teaches ARCH 120 Intro to Computer Aided Drafting which is not an architecture course; it is the foundation for users of AutoCAD. Advanced courses in AutoCAD can then be offered in manufacturing, construction, engineering, or architecture. The architecture content in drafting starts with ARCH 220. If a student is looking for a drafting class he/she will not find it under drafting. The Drafting Technology program would be part of the Architecture program -- Architecture, Drafting Technology, and Environmental Design. Course prefixes for transcripts will be DRAFT. The Curriculum Committee supports the creation of the discipline and the name change request.

Effective: FA13

## MODIFY COURSE

| COURSE ID | COURSE TITLE |
| :---: | :--- |
| ENGL 061 | WOMEN WRITERS |

Catalog Description: This course is a survey of poetry and prose by prominent women writers that explores historical and contemporary issues in women's lives.
Schedule Description: This course is a survey of poetry and prose by prominent women writers that explores historical and contemporary issues in women's lives.

Rationale: Content Review
Effective: FA13

| COURSE ID | COURSE TITLE |
| :---: | :--- |
| ENGL 161 | WOMEN WRITERS |

Prerequisite: ENGL 101 or ENGL 101H
Catalog Description: This course is a survey of poetry and prose written by prominent women writers that explores historical and contemporary issues in women's lives.
Schedule Description: This course is a survey of poetry and prose written by prominent women writers that explores historical and contemporary issues in women's lives.

Rationale: Content Review
Effective: FA13

| COURSE ID | COURSE TITLE |
| :---: | :--- |
| PE 200 | INTRODUCTION TO PHYSICAL EDUCATION AND KINESIOLOGY |

Catalog Description: This introductory course provides an interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.
Schedule Description: This introductory course provides an interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

Rationale: Content Review
Effective: FA13

| COURSE ID | COURSE TITLE |
| :---: | :--- |
| THART 100 | INTRODUCTION TO THE THEATRE |

Departmental Advisory: ENGL 015 or eligibility for ENGL 101 or ENGL 101H as determined by the SBVC assessment process
Catalog Description: This course provides an introduction to the art of theatre to include the nature of the theatrical presentation, elements of dramatic structure, and the contributions of the playwright, actor, director, designer, technician and audience.
Schedule Description: This course provides an introduction to the art of theatre to include the nature of the theatrical presentation, elements of dramatic structure, and the contributions of the playwright, actor, director, designer, technician and audience.

Rationale: Content Review
Effective: FA13
COURSE ID COURSE TITLE
THART 114X4 $\quad$ THEATRE PRACTICUM

Course Title: Rehearsal and Performance
Lecture: None
Laboratory: 12 contact hour(s) per week
192-216 contact hours per semester
Catalog Description: This course provides supervised rehearsal and performance of a college musical and/or play production. It focuses on all aspects of theatre presentation, acting, and production. Enrollment in this class is contingent upon an audition for a current theatre production. This course may be taken four times.
Schedule Description: This course provides supervised rehearsal and performance of a college musical and/or play production. It focuses on all aspects of theatre presentation, acting, and production. Enrollment in this class is contingent upon an audition for a current theatre production. This course may be taken four times.

Rationale: Content review
Effective: FA13

| COURSE ID | COURSE TITLE |
| :--- | :--- | :--- |
| THART 135 | DIRECTING FUNDAMENTALS |

Catalog Description: This course is an introductory study of techniques in the theory, process and development of directorial skills for the stage.
Schedule Description: This course is an introductory study of techniques in the theory, process and development of directorial skills for the stage.

Rationale: Content review
Effective: FA13

## DISTRIBUTED EDUCATION

| ENGL 061 | 100\% ONLINE | Effective Date: FA13 |
| :--- | :--- | :--- |
| ENGL 161 | $100 \%$ ONLINE | Effective Date: FA13 |

Rationale: One of the planning themes of San Bernardino Valley College (SBVC) is access. For career technical courses, the issue of scheduling is crucial. Students working the night shift can only take class in the morning while those working traditional day schedules can only take evening classes. Given these variables and difficult schedules, students need the flexibility of time that an online class affords. An asynchronous online class allows students to study when their schedules allow and where they have the space and materials to do so effectively. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

## DELETE COURSES

## PE/I 148X4

PE/I 164X4
PE/I 173X4
PEII 184X4
PSYCH 052
PSYCH 222
Effective: FA12
Rationale: Courses are no longer offered

## NEW DEGREE

## English Associate of Arts for Transfer (AA-T) A.A. Degree Major

English is the study and production of writing in English, especially literature. The elements and structures of fiction, poetry, drama and the essay are studied. The ethnic, cultural, social, economic and historical foundations of literary works are analyzed as well as their influences on the creation and reception of those works. Finally, there is a strong emphasis in writing for a variety of purposes, audiences, and effects. The study of English prepares a student for further study in Literature, Creative Writing, Journalism and other closely related fields. In addition, the skills and abilities cultivated by the study of English are excellent preparation for any field which requires wide literacy and solid writing ability, including teaching/education, advertising, law, public relations, and work in the media.

Students planning to transfer to a four-year institution and major in English (or associated disciplines such as Comparative Literature, Journalism or Creative Writing) should consult with a counselor regarding the transfer process and lower division requirements because additional courses may be required at some institutions or they may require you to take specific courses. In addition, the department recommends that students take at least 2 semesters of a foreign language as many 4 -year institutions have foreign language requirements for their BA in English.

## Completion of CSU GE-Breadth or IGETC for CSU is required in addition to the major requirements listed below.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- completion of the following major requirements with grades of $C$ or better
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education Breadth requirements (CSU GE), which requires a minimum of 39 units. Completing courses prior to transfer that satisfy the U.S. History, Constitution and American Ideals requirement as part of CSU GE is highly recommended.

Students planning to transfer to a four-year institution and major in English should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED CORE COURSES (7 units required)

ENGL 102H Intermediate Composition and Critical Thinking - Honors 4
ENGL 151
Freshman Composition and Literature

## CONTINUED NEXT PAGE...

LIST A Choose 2 courses (minimum 6 units)Note that the 270/271 sequence is required by CSU San Bernardino for those transferring asUnits
English majors.)
ENGL 270 English Literature: Middle Ages to 18th Century ..... 3
ENGL 271 English Literature: 18th Century to Present ..... 3
ENGL 280 World Literature: To 17th Century ..... 3
ENGL 281 World Literature: 17th Century to Present ..... 3
LIST B Electives: Choose one course (minimum 3 units) ..... Units
Any courses from List A not used above, or the following course:Creative Writing3
LIST C Electives: Choose one course (minimum 3 units) ..... Units
Any courses from Lists A or B not used above, or one of the following courses:
Any courses from Lists A or B not used above, or one of the following courses: ..... 3
Elements of Public Speaking
COMMST 100H ..... 3
Elements of Public Speaking - Honors
ENGL 153 ..... 3
ENGL 155 Children's Literature ..... 3
ENGL 161 Women Writers ..... 3
ENGL 163 Chicano Literature ..... 3
ENGL 165 African-American Literature ..... 3
ENGL 175 The Literature and Religion of the Bible ..... 3
ENGL 275 Shakespeare ..... 3
THART 100 Introduction to the Theatre ..... 3
Total Units19

## Effective: FA13

Rationale: With approval of the English Associate of Arts Transfer Degree (AA-T) A.A. Degree Major, SBVC will be compliant with Education Code 66745 Student Transfer Achievement Reform Act.

## MODIFY DEGREE

## CIT - COMPUTER INFORMATION TECHNOLOGY A.A. Degree Major

To graduate with a degree in Computer Information Technology, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total $=60$ units).
REQUIRED COURSES: Units
CIT 101 Introduction to Computer Literacy ..... 3
CIT 102 Advanced Computer Literacy ..... 3
CIT 114 Spreadsheets: Excel ..... 3
CIT 116 Database Management: Access ..... 3
CIT 120 Internet ..... 2
CIT 150 Office Applications Development ..... 3
CIT 215 Database Management Systems ..... 3
CIT 232 Data Communications and Networks ..... 3
Total Units ..... 23

Effective: FA13

Rationale: Content Review

## Liberal Arts A.A. Degree Major

The Associate Degree in Liberal Arts is designed for students who wish a broad knowledge of liberal arts and sciences plus additional coursework in an "Area of Emphasis". An area of emphasis is ideal for students planning to transfer to the California State University (CSU) or University of California (UC). Students can satisfy required general education requirements, plus focus on transferable course work that relates to majors at CSU or UC. Students are advised to consult with a counselor for specific information regarding choice of major and transfer university. Students may obtain an Associate of Arts Degree in Liberal Arts by completing a minimum of 60 semester units as outlined below.

It is recommended that students complete either the IGETC or the CSUGE for the general education pattern related to their educational goal. Students are also strongly advised to consult with a counselor relative to required courses for the selected option.

For either the IGETC or CSUGE option, 39-48 units of general education are required.

- Complete 18 units in one "Area of Emphasis" from those outlined below. For depth of study, a minimum of two courses in one discipline is required. (Note: Where appropriate, courses in the "Area of Emphasis" may also be counted for Associate Degree Option \#1 or \#2.)
- For ALL OPTIONS, complete necessary SBVC graduation and proficiency requirements (Refer to page 31 in the SBVC catalog).
- All classes listed below transfer to CSU. Courses in BOLD are transferable to UC. Refer to www.assist.org for transfer details.
- Courses that include a symbol $X$ in the number such as MUS 141X2 indicate the course may be taken two times for credit. Students may apply each course with a symbol $X$ only one time toward graduation requirements.
- For students pursuing multiple areas of emphasis, each course can be counted in one area only.


## I. AREAS OF EMPHASIS

## A. Biological and Physical Sciences

These courses emphasize the natural sciences which examine the physical universe, its life forms and natural phenomena. Courses in mathematics emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of world civilization.

## Anthropology (ANTHRO)

106, 106H

## Astronomy (ASTRON)

120, 125
Biology (BIOL)
100, 104, 109, 109H, 123, 155, 201, 202, 204, 250, 251, 260, 261, 270, 292
Chemistry (CHEM)
101, 104, 104H, 110, 150, 150H, 151, 151H, 212, 212H, 213, 213H

## Economics (ECON)

208
Curriculum Meetings: 04-30-12; 05-14-12
Conjoint Meeting: 05-17-12
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Geography (GEOG)
110, 111, 111H, }11
Geology (GEOL)
101, 111, 112, 122, 200, 250, }25
Mathematics (MATH)
102, 103, 108, 115, 151, 250, 251, 252, 265, }26
Oceanography (OCEAN)
101, }11
Physical Science (PS)
101
Physics (PHYSIC)
101, 150A, 150B, 200, 201
Psychology (PSYCH)
105 (completed Fall 2009 or later), 141
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## B. Social and Behavioral Sciences

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These courses emphasize the perspective, concepts, theories and methodologies of the disciplines typically found in the vast variety of disciplines that comprise study in the social and behavioral sciences. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate.
Anthropology (ANTHRO)
100, 102, 106, 106H, 107, 109, 110, 125
Child Development (CD)
105, 105H, 126
Communication Studies(COMMST)
135, 174, 176
Economics (ECON)
100, 200, 200H, 201, 201H
Geography (GEOG)
102, 106, 120
History (HIST)
100, 101, 107, 110, 137, 138, 139, 140, 150, 170, 171
Philosophy (PHIL)
180
Political Science (POLIT)
100, 110, 110H, 204
Psychology (PSYCH)
100, 100H, 101, 102, 103, 110, 111, 112, 118
Radio/Television/Film (RTVF)
RTVF 100
Religious Studies (RELIG)
110, 135, 180
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Sociology (SOC)
100, 100H, 110, 120, 130, 135, 141, 145, 150
Curriculum Meetings: 04-30-12; 05-14-12
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C. Humanities and Fine Arts

These courses emphasize the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people throughout the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

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American Sign Language (ASL)
109, 110, 111, }11
Anthropology (ANTHRO)
107, 109, }11
Arabic (ARAB)
101, }10
Architecture (ARCH)
145, }14
Art (ART)
100, 102, 103, 105, 107, 108, 110, 111, 120, 124x4, 126x4, 132x4, 145, 148, 161, 175x4, 180, 212x4, 240x4,
270x4, 285
Dance (DANCE)
200
English (ENGL)
151, 153, 155, 161, 163, 165, 175, 232, 270, 271, 275, 280, }28
French (FRENCH)
101,}10
History (HIST)
100, 101, 107, 110, 137, 138, 139, 140, 150, 170, }17
Music (MUS)
100, 101, 101L, 102, 102L, 104, 105, 106, 107, 117x4, 121, 121H, 122, 122H, 123, 124, 130, 131, 133, 134x3,
135, 141x2, 150x4, 152x4, 153x4, 154x4, 156x4, 158x4, 159x4, 201, 201L, 202, 202L, 210, 241x2
Philosophy (PHIL)
101, 101H, 105, 112, }18
Physical Science (PS)
PS 112
Radio/Television/Film (RTVF)
RTVF 101, 132, }13
Religious Studies (RELIG)
100, 100H, 101, 110, 135, 150, 175, 176, }18
Spanish (SPAN)
101, 102, 103, 103H, 104, 157, }15
Theatre Arts (THART)
100, 114x4, 120, 121, 131, 132, 135, 136, 139, 147, 160x4, 165, }16
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## Total Units

Effective: FA12
Rationale: Content Review
Curriculum Meetings: 04-30-12; 05-14-12
Conjoint Meeting: 05-17-12
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## MODIFY CERTIFICATE

## RTVF Certificate

To complete a RTVF certificate, students must complete the following courses for a total of 21 units.

Students pursuing a certificate in RTVF explore opportunities in all areas of media production and are eligible for entry level work in radio, television, film, or new media after completion of the certificate.
Required (Core) Course:
COMMST 135 Mass Media and Society ..... 3
or
RTVF 100 Introduction to Electronic Media ..... 3
Required RTVF Concentration Course: ..... Units
RTVF 120 Introduction to Audio Production ..... 3
Choose one (1) course from the following: ..... Units
RTVF 104 Basic Writing for Broadcasting ..... 3
RTVF 106 Media Writing ..... 3
Choose one (1) course from the following: ..... Units
RTVF 102 Announcing and Performing in Electronic Media ..... 3
RTVF 134 Acting and Directing for Television and Film ..... 3
Choose two (2) courses from the following: ..... Units
RTVF 101 Introduction to Cinema ..... 3
RTVF 130 Introduction to Studio Production ..... 3
RTVF 131 Digital Video Editing ..... 3
RTVF 132 Lighting and Cinematography ..... 3
RTVF 240 Motion Picture Production ..... 3
Choose one (1) course from the following: ..... Units
RTVF 220 Intermediate Radio Station Operations ..... 3
RTVF 221 Broadcast Station Management ..... 3
RTVF 232 News and Film-Style Digital Video Editing ..... 3
Total Units21

Effective: FA13
Rationale: Content Review

## DELETE CERTIFICATE

## GENERAL WAREHOUSING

## Effective: FA12

Rationale: This program no longer meets the State of California Chancellor's Office minimum requirements for a recognized certificate.

Curriculum Meetings: 04-30-12; 05-14-12
Conjoint Meeting: 05-17-12
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